2022-2023 FISH PLANNING AND PROJECT MANAGEMENT DESIGN

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FISH PLAN 2022-2023

| 2022-23 PRIORITIES | ACTIVITIES | | |
|--|---|---|----------------------------------|
| Engaging and bringing-in parents and families | Increase use of members for advocacy and other activities Run free breakfasts, BBQs, etc. Link families in with fundraising, networking and advocacy Produce a plain English resource for families experiencing removal | Include FISH in community resource lists/ service directories Help parents develop their narrative to use across services Create a reference book for information resources | Individual Governance & Group |
| Building and stabilising governance | Promote broader FISH activities (beyond the support service) Increase committee members, especially parent leaders Review and develop policies, including employee-related Run a working group on conflict of interest and related policies | Work towards no employees as members of the committee Stay up-to-date on research and focus on evidence-based practice Evaluate peer support service: directions for future practice and policy | Governance |
| Consolidating the peer support and advocacy service | Strengthen and expand court, phone, and group support Introduce meeting & family time support and advocacy Introduce advocacy projects based on parent experiences | Resume workshops, including online Continue developing recruitment, practice, and performance Improve data collection, especially parent participation See separate service plan | Individual & Group Advocacy |
| Raising funds and revenue | Organise and run activities & events Produce and sell a book of parent experiences | Complete grant applications and report on successful grants Includes revenue from community workshops | Grants & Fundraising |
| Advocating on all levels and maintaining critical stance | Establish positions on social, practice, and system issues Be part of groups analysing and commenting on systems Partner and participate in research Write submissions & go to inquiries Promote and sit on parent advisory panels, e.g., DCJ direct advice | Attend conferences and panels Run a conference- learning & call to action (inc., human library) Define 'conventional thinking'; what and how to challenge Conduct a language change projecteducate sectors and professions about language and naming conventions (e.g., 'family time') | Systems Advocacy |
| Partnering with other agencies and extending influence | Run workshops with caseworkers, managers, carers, other influencers Know about other organisations and share family inclusive practice Promote stories for DCJ 'Shining a Light' (good practice series) Facilitate plain English care plans (summary & under 20 pages) | Advocate with medical services, disability supports, etc. Make videos about families' experiences, tips for practice, etc. Continue promotional and information visits to other agencies Organise practice development and training exchanges with agencies Residential care – branch out | Community Advocacy |